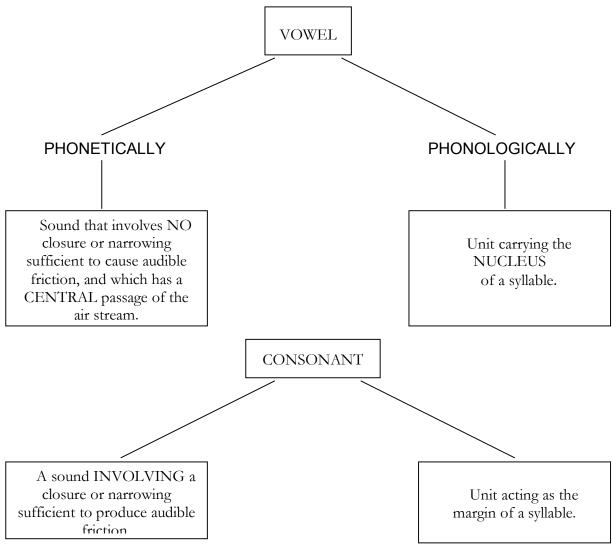
Universidad de Los Andes Facultad de Humanidades y Educación Escuela de Idiomas Modernos Departamento de Lengua y Literatura Inglesa Fonética y Fonología II Inglés Sem. A-08

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Semivowels – Glides – Approximants

Let's start by reviewing our concepts of VOWEL and CONSONANT, shall we?



'Semi-vowels', 'glides', or 'approximants' are sounds that, phonetically, have a vowel-like articulation, but, phonologically, have a consonant role in the syllable structure.

They are rapid independent vocalic glides, where the speech organs produce a weakly articulated close vowel and move immediately to another sound of equal or greater prominence.

SEMI-VOWELS

In English there are two semi-vowels [j] and [w] and although they are vocalic phonetically, they have traditionally been grouped with consonants because of the following reasons:

a. Phonetic reasons:

- **1.** They are shorter than vowels.
- 2. They are devoiced when they occur after a [-voiced] C*
- 3. There is a certain degree of friction when they occur after a [-voiced] C*
- **4.** Their lack of stress compared to the following vowel.

*Cue [kjuː]
*Quick [kwɪk]

b. Phonological reasons:

1. The articles 'the' and 'a' take their pre-consonantal form in front of semivowels, as in the following examples:

a car [ə`ka:] an orange [ən`prɪndʒ] the car [ðə`ka:] the orange [ðij`prɪndʒ] a door [ə`də:] an apple [ən`æpt] the door [ðə`də:] the apple [ðijðæpt] a window [ə`wɪndəʊ]

the window [ðə `wmdəʊ]
a youth [ə juːθ]

the youth [ðə juːθ]

2. The preposition 'to' takes its preconsonantal form in front of semivowels, as in the following examples:

to see [tə`si:]
to Peter [tə`pi:tə]
to Alice [tʊ̯wˆælɪs]
to earn [tʊʷɜːn]

to win [tə wɪn]
to yawn [tə jɔːn]
give it to William

3. As is the case of the other consonants, in British English dialect, we do not use a "linking r" in front of semivowels e.g.

 $\begin{array}{ll} \text{letter C ['letə`si:]} & \text{letter A ['letə^*ei]} \\ \text{letter P ['letə`pi:]} & \text{letter I ['letə^*ai]} \\ \text{letter V ['letə`wai]} & \text{letter O ['letə^*əu]} \\ \end{array}$

Phonotactics:

Both of them occur in the same kind of environment:

- **a.** Syllable initial as in: yes, win, away.
- **b.** As the second member of a syllable initial cluster as in: pew, tune, queen, mule, dune, Gwen, beauty, nude, etc.
- **c.** As the third member of a syllable initial cluster [s]+[stop]+ [l, r, j, w] approximant) as in: stew, spurious, askew, square, squash, squirrel.